

# FAIRY TALE ADVENTURES FMS - LESSON 6 - Nursery

## EQUIPMENT:

Throw down spots, strips, hands and feet, cones, quoits.

**Learning Intention: How can you move safely?**

### Physical Development:

Negotiate space and obstacles safely; with consideration for themselves and others.

Demonstrate strength, balance and co-ordination.

Move energetically, such as running, jumping, hopping, and skipping

**Keywords: Run, stomp, fast, slow, freeze, hop, skip, jump, big, small, throw, catch, balance**

## STORY TIME: Before the lesson

Share the story of The Three Little Pigs with the children.

<https://www.youtube.com/watch?v=QLR2pLUsl-Y>

Please note this is an external link to PPP.

- Negotiate space
- Move energetically - Jumping
- Move energetically - Skipping

## Warm up: Little Pigs

Explain to the children that they are going to move around the room acting like they are little pigs.

Teacher to call out different ways for the children to act

- Little Pig is happy
- Little Pig is grumpy
- Little Pig is sad
- Little Pig is Jumping
- Little Pig is Skipping

Teacher to pretend to be the wolf and call "Little pigs, little pigs, let me come in"  
Children **FREEZE** and reply back "No, not by the hair of my chinny chin chin, we will not let you in"



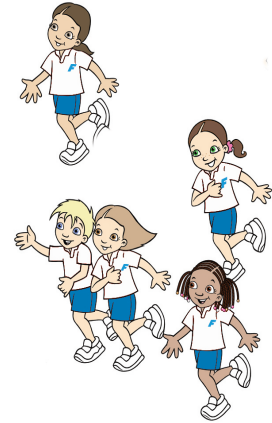
## ACTIVITY 1: Find the hay, sticks and bricks

Children are going to pretend they are in the story of the three little pigs. They are going to collect hay, sticks and bricks.

1. **Bend down** pick up some hay
2. **Tip toes** looking for some sticks
3. **Skip** around looking for bricks

**Extension:** The wolf is coming (they crouch down and hide)

Repeat the above, a number of times.



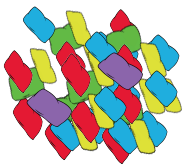
## ACTIVITY 2: Build a house

Place three hoops in the middle of the room and have piles of equipment in three areas around the edge of the room. One pile will contain beanbags, another, throw down strips and the final one, cones.

The children are going to imagine they are in the story of the three little pigs. They are to **collect Straw (beanbags), Sticks (throw-down strips), Bricks (cones)**- and match them to the equipment in the middle of the room.

They can go to any pile of equipment. Can they work together to build the three houses.

Extension: Teacher could go to each house and try and blow it down - and of course



Straw (use beanbags)



Straw



Bricks

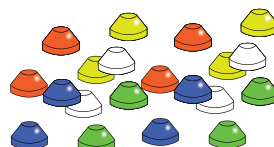


Sticks



Sticks (use throw down strips)

Bricks (use cones)



**Make it harder:**  
Mix up all the equipment in the three piles.

### ACTIVITY 3: Circle Time



Negotiate Obstacles



Demonstrate balance

Children to stand in a circle :

Teacher calls: **“Make a house of straw”**, children make a shape representing the house of straw.

Teacher can ‘huff and puff and blow their house down’ - they can all fall to the ground

Teacher calls: **“Make a house of sticks”**, children make a shape representing the house of sticks.

Teacher can ‘huff and puff and blow their house down’ - they can all fall to the ground

Teacher calls: **“Make a house of bricks”**, children make a shape representing the house of bricks.

Teacher can ‘huff and puff and blow their house down’ -Children stand strong!

#### COOL DOWN

*Children to lie down in their brick house and go to sleep.*

#### PLENARY

*What did you enjoy today?*