Success Criteria/Unit Endpoints Names/Initials I can roll and throw the ball over varying distances with control and accuracy, and stop the ball using two hands, one hand and a long barrier with some speed		
with control and accuracy, and stop the ball using two hands, one hand and a long barrier with some speed Image: transport of transport	Success Criteria/Unit Endpoints	Names/Initials
with control and accuracy, and stop the ball using two hands, one hand and a long barrier with some speed Image: transport of transport		
accuracy, hitting the wicket with success	with control and accuracy, and stop the ball using two	
accuracy, hitting the wicket with success		
I can hit a moving ball with control, some accuracy and some distance		
I can show a variety of the batting and fielding skills I've learnt and work as part of a team, taking on a leadership role, encouraging and helping others	I've learnt and work as part of a team, taking on a	
I can work with my partner, I can play and accept the rules: competing fairly, being gracious in victory and defeat most of the time	rules: competing fairly, being gracious in victory and	

END OF KS2 ATTAINMENT TARGETS

- Can use running, jumping, throwing and catching in isolation and in combination.
- Has developed flexibility, strength, technique, control and balance.
- Can communicate and collaborate with others in a variety of activities.
- Can play competitive/modified games, and apply basic principles suitable for attacking and defending.
- Can compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Can begin to evaluate performance and recognise their own success.

