

Year 5 Dance

| Success Criteria/Unit Endpoints | Names/Initials |
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| I can translate ideas from stimulus into a dance | |
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| I can show some 'space' elements in my dance | |
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| I can show some 'relationship' elements in my dance | |
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| I can show some 'dynamic' elements in my dance | |
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| I can collaborate to create a dance performance | |
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| I can show some dance elements in my performance (Space, Relationships, Dynamics) | |
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YEAR 5 ATTAINMENT TARGETS

- Can begin to use a range of skills in different ways and to link them to make actions and sequences of movement.
- Has begun to develop flexibility, strength, technique, control and balance.
- Is beginning to communicate and collaborate with others in a variety of activities.
- Can begin to perform dances using a range of movement patterns.
- Is beginning to compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Can recognise their own success.