Learning Intention: How can you keep the ball up in the air with your hands/arms?

I can push the ball and attempt to play a rally with my partner
I can push the ball and maintain a rally with my partner
I can push the ball and maintain a controlled rally with my partner

EOUIPMENT:

Balloons Beach balls Throw down strips Soft volleyballs

Yr 3 Key words: Contact, Control, Ready Position, Flight, Volley, Peak, Receive, Target, Feeder. Yr 4 Key words: Self-feed, Distance, Opposition, Continuous, Rally, Serve, Court, Space.

WARM UP: High Five's

Children move (skip, jump, jog) around in a space. When the teacher calls one of the following commands, the children find a partner and follow that command.

High Five: Jump up high and touch your partner's hand.

Low Five: Bend down low and touch your partner's hand.

High Ten: Jump up high and touch your partner's two hands.

Low Ten: Bend down low and touch your partner's two hands.

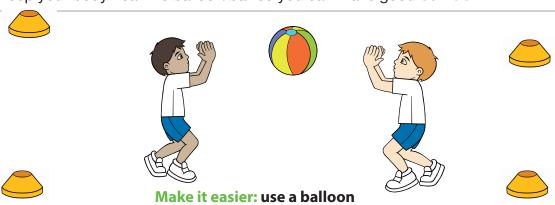
Safety: When bending down to touch hands, make sure the children look up.

ACTIVITY 1: Ball control

In pairs:

- 1. Children try and keep the beach ball/balloon up in the air with:
 - Two hands
 - Left hand
 - Right hand
- 2. Children have a go at using any part of their body to keep the beach ball up in the air.
- 3. Swap over.

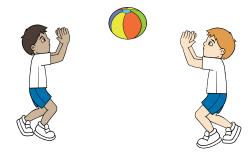
Q&A: What is important when keeping the ball up in the air? Always watch the ball, use your feet quickly to keep your body near the balloon/ball so you can make good **contact**.



ACTIVITY 2: Push it!

In pairs:

- 1. Children push the beach ball/volleyball to their partner with two hands.
- 2. How many passes can they complete without dropping the ball?
- 3. Can they beat their previous score?
- Start closer to make it easier and move further away to make it harder.



Make it easier: use a balloon

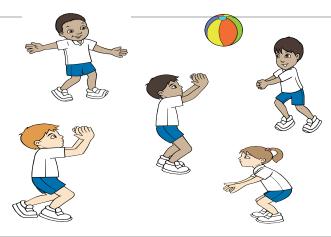
Watch the ball and keep control, helping your partner to receive the ball/balloon

ACTIVITY 3: Superhero in the middle

- 1. Split the children into small groups
- 2. Children stand in a circle
- 3. One person is the 'Super Hero' and they move into the middle of the circle
- 3. Children in the circle push the beach ball to each other
- 4. The 'Super Hero' (the child in the middle) has to try and touch the beach ball/balloon as it gets passed around
- 5. If the 'Super Hero' touches the beach ball, they swap over with the last person that pushed the beach ball.

Make it easier: Use a balloon

Make it harder: Use a soft volleyball



ACTIVITY 4: Extension-Mini Volleyball

Each team uses 3 throw-down strips/cones as a net. Then, stand opposite each other (1v1)

Children play a mini volleyball game.

Rules:

Opposite side wins a point if the beach ball touches the floor

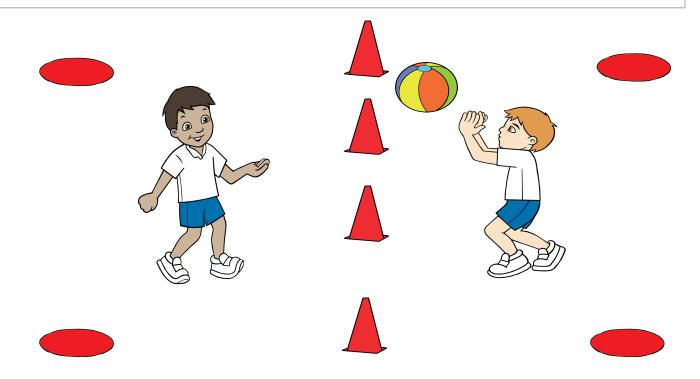
Take it in turns to serve

Children cannot go over the lines/net

Children can only touch the ball with their hands.

Extension: Children can play other teams

Make it harder: Use a Volley ball



COOL DOWN

Repeat the warm up - slower paced.

PLENARY

How did you keep the ball/balloon up in the air?

