

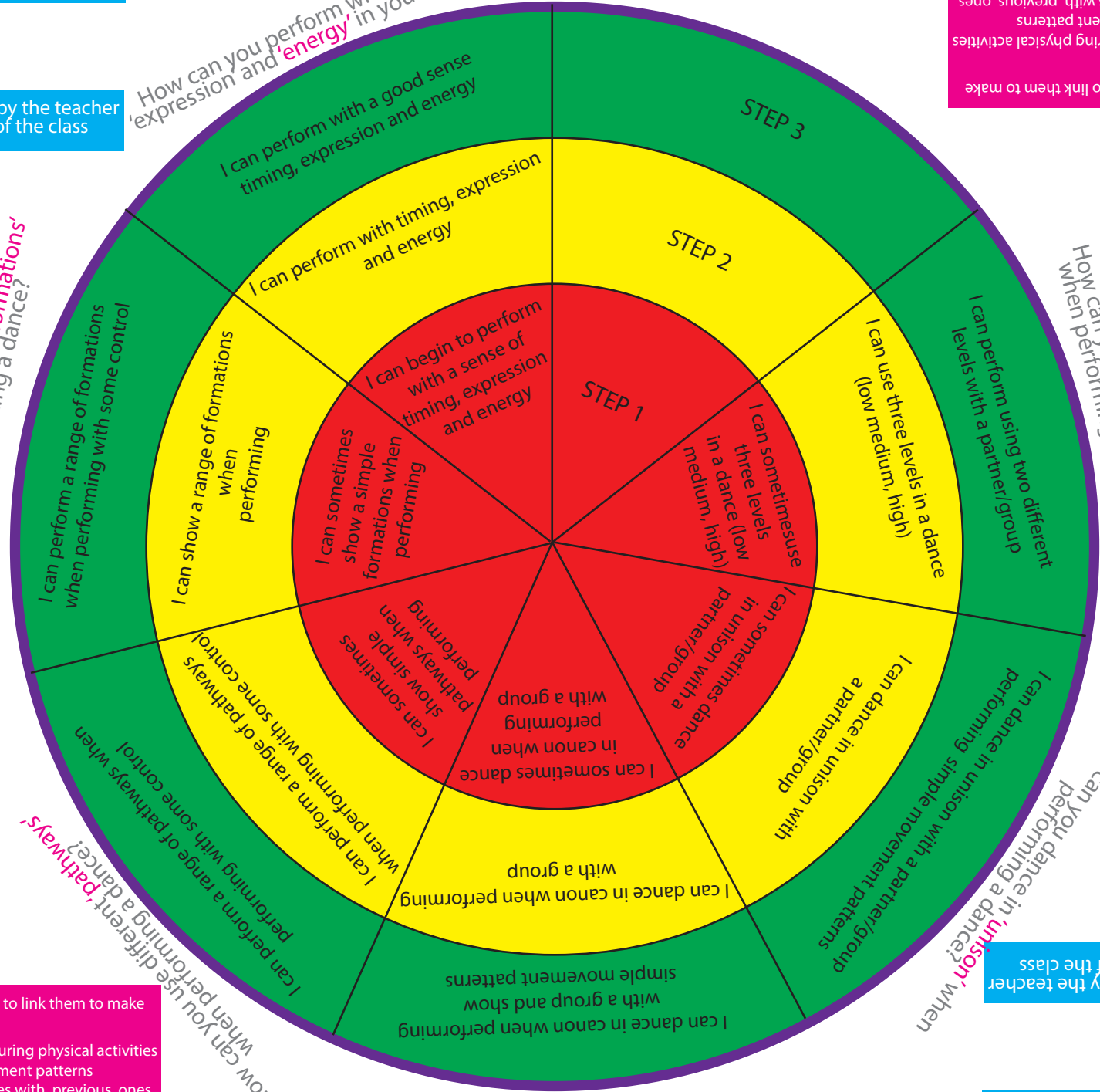
This framework should be adapted by the teacher to meet the learning requirements of the class

- Can begin to use skills in different ways and to link them to make actions and sequences of movement.
- Can begin to communicate with others during physical activities
- Can begin to perform dances using movement patterns
- Can begin to compare their performances with previous ones
- Can begin to recognise their own success
- Has begun to develop flexibility, control and balance

Year 3 Attainment Targets



PRIMARY P.E. PLANNING



How can you dance in 'canon' when performing a dance?

How can you dance in 'unison' when performing a dance?

How can you vary your levels when performing a dance?

How can you use different 'formations' when performing a dance?

How can you perform with 'timing', expression and 'energy' in your dance?

How can you use different 'pathways' when performing a dance?

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PRIMARY P.E. PLANNING

Year 3 Attainment Targets

- Can begin to use skills in different ways and to link them to make actions and sequences of movement.
- Is beginning to communicate with others during physical activities
- Can begin to perform dances using movement patterns
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- Can begin to recognise their own success
- Has begun to develop flexibility, control and balance