

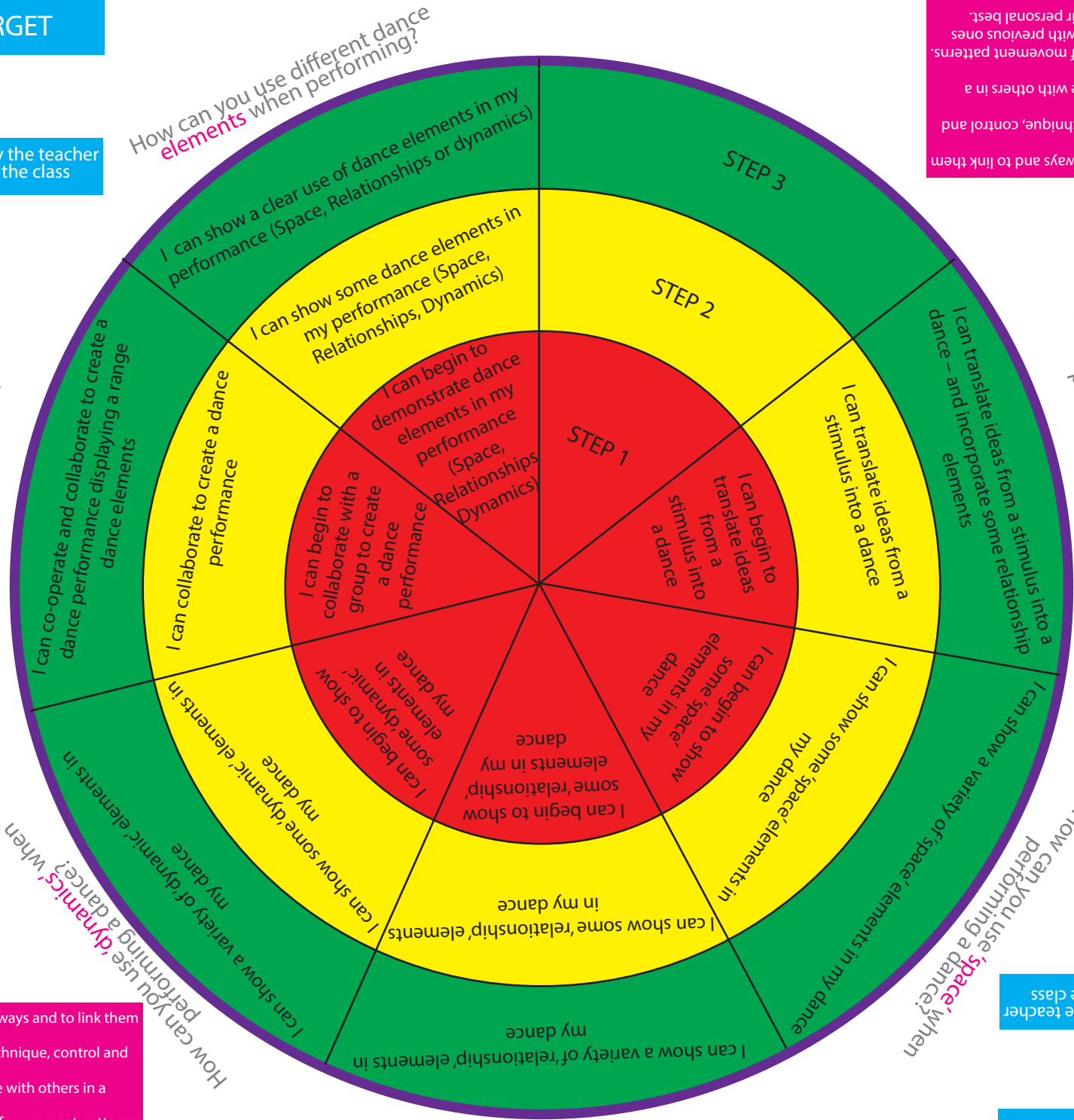
This framework should be adapted by the teacher to meet the learning requirements of the class



PRIMARY P.E. PLANNING

Yr 5 Attainment Target

- Can begin to use a range of skills in different ways and to link them to make actions and sequences of movement.
- Has begun to develop flexibility, strength, technique, control and balance.
- Is beginning to communicate and collaborate with others in a variety of activities.
- Can begin to perform dances using a range of movement patterns.
- Is beginning to compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Can recognise their own success.
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How can you 'collaborate' with a group to make a dance performance?

How can you use 'stimulus' to perform a dance?

How can you use 'space' when performing a dance?

How can you use 'relationships' when performing a dance?

How can you use 'dynamics' when performing a dance?

PROGRESS-O-METER TARGET

DANCE
YEAR 5

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