

Year 6 Dance

Success Criteria/Unit Endpoints	Names/Initials
I can translate ideas from a stimulus into a performance – and incorporate some dance elements	
I can show a variety of 'space' elements in my dance	
I can show a variety of 'relationship' elements in my dance	
I can show a variety of 'dynamic' elements in my dance	
I can collaborate to create a dance performance displaying a range dance elements	
I can show a clear use of dance elements in my performance (Space, Relationships or dynamics)	

END OF KS2 ATTAINMENT TARGETS

- Can use a range of skills in different ways and to link them to make actions and sequences of movement.
- Has developed flexibility, strength, technique, control and balance.
- Can communicate and collaborate with others in a variety of activities.
- Can perform dances using a range of movement patterns.
- Can compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Can begin to evaluate performance and recognise their own success.