

-Has taken part in outdoor and adventurous activity challenges both individually and within a team  
 -Can communicate and collaborate with others in a variety of activities  
 -Can begin to evaluate performance and recognise their own success

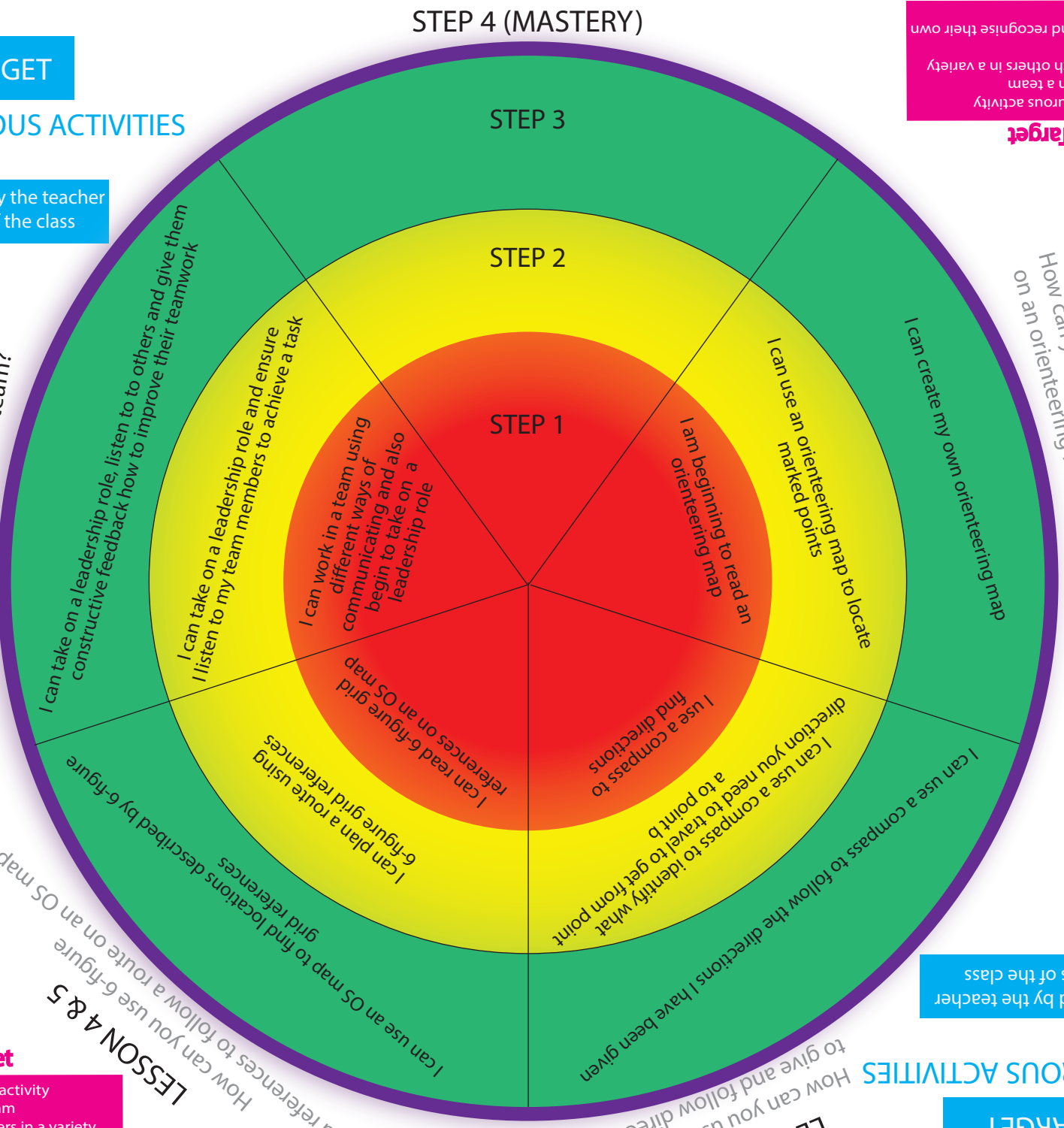
**End of KS2 Attainment Target**

**OUTDOOR ADVENTUROUS ACTIVITIES**

**PROGRESS-O-METER TARGET**

This framework should be adapted by the teacher to meet the learning requirements of the class

YEAR 4



**LESSON 1 & 2**

How can you locate points on an orienteering map?

I can create my own orienteering map  
 I can use an orienteering map to locate marked points

**LESSON 3**

How can you use a compass to give and follow directions?

I can use a compass to follow the directions I have been given  
 I can use a compass to identify what direction you need to travel to get from point a to point b  
 I use a compass to find directions

**STEP 1**

I am beginning to read an orienteering map

**LESSON 4 & 5**

How can you use 6-figure grid references to follow a route on an OS map?

I can use an OS map to find locations described by 6-figure grid references  
 I can plan a route using 6-figure grid references  
 I can read 6-figure grid references on an OS map

**LESSON 6**

How can you be a leader and work as part of a team?

I can take on a leadership role and ensure constructive feedback how to improve their teamwork  
 I can take on a leadership role and ensure I listen to my team members to achieve a task  
 I can work in a team using different ways of communicating and also begin to take on a leadership role

**STEP 4 (MASTERY)**

**STEP 3**

**STEP 2**

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