BOCCIA LESSON 2

Learning Intention: To try different types of shots to get closest to the target.

I can throw, roll a boccia ball
I can throw, roll a boccia ball with some accuracy
I can throw a boccia ball in a variety of ways with accuracy

Key words: propel, back spin, extend, flick, accuracy

KS2

EQUIPMENT:

Equipment and resources needed: Hall marked in basic boccia court Boccia balls/bean bags

Hoops

Cones

Target

Refereeing indicators - bat or cones, colours (red & blue)

White board and pen (scoring) Clock

Assisted Device (chute),

WARM UP:

Children to move around an area holding a tennis ball.

They are to-jog, skip, jump or move around the area.

Teacher calls no.1, Children throw and catch the ball

Teacher calls no.2, Children roll the ball to a partner

Teacher calls no.3, All children perform star jumps/arms

Teacher calls no 4, All Children sprint/fast arms











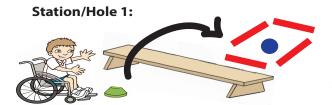
ACTIVITY 1: Circuits

1. Children to rotate around each of the stations.

Linking Learning: Think about the different ways you propelled the ball last lesson. What type of shot suits each station/hole best? e.g. roll, throw, lob

- 2. Play Boccia Golf (extension)
- 1. Agree what par for the course should be and how many rounds should be completed
- 2. Children will take their turn from wherever their Boccia Ball finishes, until they complete the hole
- 3. Children complete every hole on the course and aim to finish with the lowest number of turns.

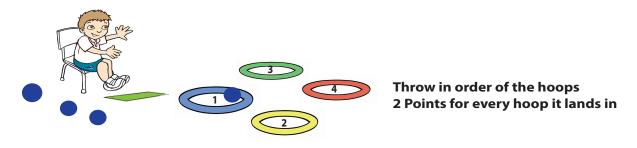
Par= The amount of shots allowed to complete a hole. For example-Par 3 will be 3 shots to complete the hole.



2 Points scored for every time it lands in the square.

Make it harder: Move further away Make it easier: Use a bean bag

Station/Hole 2:



Q&A: Where should you aim the ball to get as close as possible to the target?

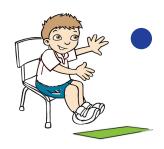


How many skittles can you hit with 3 balls?

Make it harder: Move further away Make it easier: Move closer

Q&A: How can you position your shots to make it easier to get close to the target?

Station/Hole 4:



Tape the target to the floor.

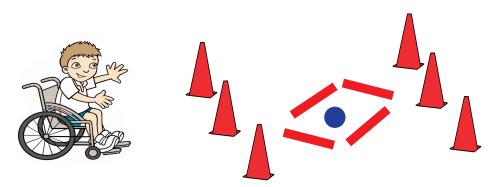
Red = 5 points Yellow= 3 points Green = 2 points

Make it harder: Move further away

Make it easier: Use a bean bag



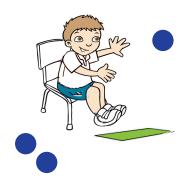
Station/Hole 5:



5 Points scored when it lands in the square.

Make it harder: If you knock a Cone down, you lose a point.

Station/Hole 6:



How close can you get your ball to the Jack?

Make it harder: Move the jack further away

Extension: In groups of 4, make up your own target stations. Note this may take more than one lesson.

ACTIVITY 2: Boccia Game

The aim is to score as many points as possible by placing their set of coloured balls closest to the jack (white ball). **3v3**

They can practice various forms of throwing- over arm, underarm, rolling or using an assisted device to see which is the best for them. A ball can be propelled by rolling, throwing or kicking.

The aim of the game is to get your ball/s closest to the Jack

Teams sit Blue Red Blue Red Blue Red

Red throw the Jack (white ball) out first from LEFT hand side, followed by a Red ball

Blue throw 2nd

The Referee looks to see which is furthest away and they throw next, indicated by coloured cone/bat held up

This continues until all balls have been thrown

Winner is the ball/balls closest to the Jack (white ball)

Score a point for each ball closer than the other colour



Zoom in to see who is nearest to the white





e.g 2 points Red. The two reds are closer to the jack than the blues

COOL DOWN

Repeat the warm up - slower paced.

PLENARY

What was your favourite part of the lesson? What different types of throws did you use today when playing Boccia? How can you improve your accuracy?

