Learning Intention: How can you hit the ball using a backhand?

Yr 3

I can attempt to hit a ball using a backhand I can hit a ball using a backhand with some control I can hit a ball using a backhand with control

Resources:

Rackets and Tennis balls (enough for one each), Cones,

Throw down strips, feet Chalk.

Sponge tennis ball

WARM UP:

Children to jog around in a given area. Teacher to call out command; children to follow:

Ready Position= Stand in the ready stance – knees bent, hip width, on your toes, hands apart out in front

Smash = Jump and high five a partner above head

Forehand = Imagine you are swatting the fly with the palm of your hand (across body)

Back hand = Swat the fly with the back of your hand (across body)

Side step= Children side-step

ACTIVITY 1: Floor Tennis – forehand and backhand

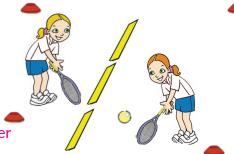
In pairs set up court as shown in diagram. Pairs to work as a team.

- 1. Children to hit the ball to each other keeping it on the court.
- 2. If they make a successful pass they both win a point.
- 3. If the ball goes out of their court they lose a point.
- 4. Can they pass it using forehand and backhand?
- 5. How many points can they get?.

Q & A - What position do you need to get into when hitting the ball in backhand? Linking learning- remember "swat the fly' arm across body- back of hand facing your partner

Challenge (see video):

Make it a competiton.
Can you beat your partner.
RTS: Can you hit the ball into a space making it hard for your partner to return the ball?



- 2. Back hand Grip (teacher led demo children to replicate):
- Use a doubled-handed grip to hold the racket
- Use the shake-hands forehand grip-then add the other hand on top
- The back of your hand is facing your partner when you hit the ball
- Dominant hand is at the bottom of the racket



ACTIVITY 2: Drop feed

- 1. In threes or fours
- 2. Child A drops the ball onto the floor for child B- who hits the ball up (backhand) for child C or D to catch.
- Q & A How should you stand when hitting the ball with your backhand?

Stand - Side on holding racket with correct grip

Watch- Keep your eyes on the ball

Hit - Ball in centre of racket

Target - Point racket towards target



Child B



Make it easier:: Use throw-down feet for body position.

: Sponge tennis ball.

Make it harder: Move further away

ACTIVITY 3: Throw, Bounce, Hit

- 1. In threes or fours
- 2. Child A feeds the ball to child B who hits the ball back (once it has bounced on the floor using a backhand hit) to child C or D– who catches.

Q & A – How do you hit the ball with control? Control of racket speed and follow through.

Make it harder: Move further away





Child A

Child A



Child C

ACTIVITY 4: Rally Tennis

Children work in pairs.

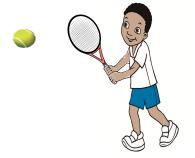
- 1. Can pairs rally to 6?
- 2. How many shots can pairs do using either their forehand or backhand?
- 3. Backhand hit counts as 2.
- 4. Challenge: Can you make it a competition? If you manage **6 consecutive hits you win 1 cone**. The pairs with the most cones wins.
- Q & A What do you need in a rally? Accuracy and control

Remember:

- Keep on your toes to move into position
- Watch the ball

RST: Talk to your partner - what do you need to do to ensure you can keep a rally going? Talk about your strengths and how you can improve your game. Are you stronger at forehand or backhand?





Every time they get to 6 they win a cone



COOL DOWN

Children to jog around slowly in a given area, controlling the ball with the racket in different ways.

PLENARY

What is important when hitting a ball with a backhand?

