

Prior Learning: In year 1, children began to learn ways of listening to the music and moving in time to it. They worked in pairs and small groups to create a dance. They have learned the concept that a dance has a start, middle and finish.

Key Skills

- Move in time with a beat showing control and coordination.
- Dance with control
- Dance movements at different levels
- Travel using different movements such as; jumping, gesturing and turning.
- Counting to 8 to stay in time to the music

Thinking Me

- To improve my dancing
- Remember dance movements

Value Me

- Patience

Healthy Me

- Perform movements safely
- Warm up

Social & Emotional Me

- Co-operate with others
- Respect others performing

Key Vocabulary

Movement

Control

Count

Beat

Key Knowledge

Timing - Listen to the music , use counts to help you keep in time

Travelling - To move from one place to another

Levels - The three levels of dance movement are high, middle, and low

Control - The ability to start and stop movement, change direction and hold a shape efficiently

Perform - Dance has a beginning, middle and end, just like a story/children's written work



Topic Vocabulary

Antarctic

Penguin

Waddle

Inuits