

**Prior Learning:** In early years, children experimented with different ways of moving to music. Children learned through dance to negotiate space and obstacles safely; with consideration for themselves and others.

## Key Skills

- Moving our bodies in time to the music
- Dance with control
- Dance movements at different levels
- Dance moving in different directions and travelling
- Counting to 8 to stay in time to the music

### Thinking Me

- To improve my dancing
- Remember dance movements

### Value Me

- Teamwork

### Healthy Me

- Perform movements safely
- Warm up

### Social & Emotional Me

- Co-operate with others
- Respect others performing

## Key Vocabulary

Time

Start

Finish

Levels

## Key Knowledge

**Timing** - Listen to the music , use counts to help you keep in time

**Travelling** - To move from one place to another

**Levels** - The three levels of dance movement are high, middle, and low

**Control** - The ability to start and stop movement, change direction and hold a shape efficiently

**Perform** - Dance has a beginning, middle and end just like a story/children's written work



## Topic Vocabulary

Freeze

Icicles

Igloo

Inuits