

# Tudor Dance Knowledge Organiser - Yr 4

**Prior Learning:** In year 3, children created dances using a stimulus, they worked in small groups and began to evaluate and give feedback on performances. They were introduced to key movements in their dances including unison, canon, space and timing.

## Key Skills

### Physical Me:

|               |         |
|---------------|---------|
| Co-ordination | Skip    |
| Balance       | Gallop  |
| Agility       | Jump    |
| Strength      | Hop     |
| Power         | Speed   |
| Flexibility   | Control |

### Thinking Me

- To improve my dancing
- Remember dance movements

### Value Me:

- Kindness
- Respect

### Healthy Me:

- Warm ups
- Pulse raiser
- cool down

### Social Me

- Co-operate with others
- Respect others performing

## Key Vocabulary

Inspire

Collaborate

Pathways

Choreograph

Direction

Timing

Counts

Create

## Key Knowledge

**Choreograph** - Is the act of designing dance

**Direction**- Direction in dance is the line taken by the body. Direction can refer to shapes, movements, sequences of movements or relationships between dancers.

**Direction** may be Forward or backwards Sideway or Diagonal

**Pathways**- In dance pathways refer to the path or pattern made by a body part  
- Pathways can be straight, angular, curving, symmetrical, asymmetrical



## Topic Vocabulary

Tudor

Promenade

Banquet

Henry VIII

Greensleeves

Feast