

# PROGRESS-O-METER TARGET

## EGYPTIAN DANCE YEAR 6

This framework should be adapted by the teacher to meet the learning requirements of the class



PRIMARY P.E. PLANNING

**LESSON 5** different levels  
How can you use performing  
and directions when a dance?

**LESSON 6**  
How can you collaborate with a  
group to make a dance performance?

**LESSON 4**  
How can you use a dance?  
With a group to make a  
performance displaying a variety of movement  
patterns demonstrating rhythm,  
time and variety of movement.

**LESSON 3**  
How can you use a  
stimulus to perform a dance?  
stimulus translate ideas from a stimulus  
into movement - always showing  
control and fluency.

**YEAR 6**  
**EGYPTIAN DANCE**  
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**LESSON 2**  
How can you use  
performing space when  
performing a dance?

**LESSON 1**  
How can you use performing  
energy and strength when  
a dance?

- Can communicate and collaborate with others in a variety of activities
- Can perform dances using a range of movement patterns
- Can compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Can evaluate performance and recognise their own success

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**End of KS2 Attainment Target**