

WWII DANCE LESSON 5

Year 5 & 6

Learning Intention : *How can you dance in unison when performing a dance?*

EQUIPMENT:

- Fun upbeat music (warm up)
- Air raid Siren-Air Raid Siren- single
- Declaration of War With Germany. Neville Chamberlain (The Greatest Speeches Of All time)
- Wings - Birdy
- Throw down strip

Yr 5

I can sometimes dance in unison sometimes showing timing

I can dance in unison showing energy and timing

I can dance in unison with a group showing good energy and timing

Yr 6

I can dance in unison sometimes showing energy and timing

I can dance in unison with a group showing good energy and timing

I can dance in unison with a group showing good energy, timing and strength

Note: this may take more than one lesson

WARM UP:

Recap and in groups practise warm-up from the last lesson. Teacher could then choose a group at the end of the song to lead the whole class through the warm-up.

ACTIVITY 1: Recap dance

Children to recap the dance they have learned so far.

1. Starting positions
2. Air Raid
3. Declaration of War- Neville Chamberlain Speech
4. The Farewell -Wings - Birdy Music
5. The Battle -Wings - Birdy Music

Watch online video clip to learn the dance moves.

ACTIVITY 2: Mourning the fallen

Q& A – What does unison mean? Today the children are going to learn to dance in unison. Unison – two or more people doing a range of moves at the same time.

1. Teacher to show video/demonstrate how to move in unison. All the children are going to perform this part of the dance in unison.

e.g. All march forward in time together and salute the fallen. You could get the whole class to try this.

- 3 steps forward, then Salute!

ACTIVITY 3: Mourning the fallen (dance in unison)

Transition at to the next phase (the timing is only a Guidance you can make each dance phase longer or shorter)

1. The next phase of the dance is the mourning the fallen soldiers (2.04- 2,50)

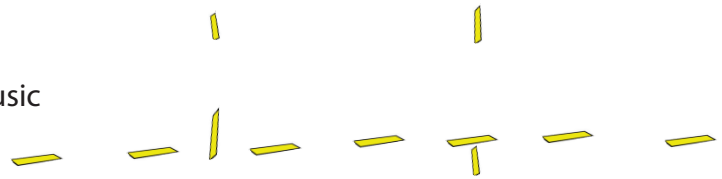
Group A and B now combine as one group

Ideas for moving in unison:

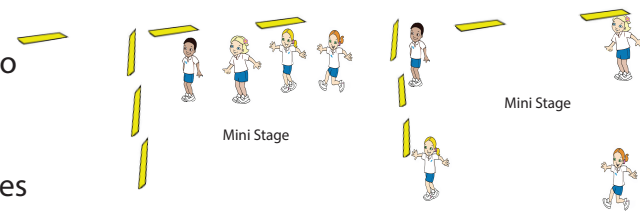
- March and salute
- Walk forward and kneel down by the dead and salute
- March round together and show their sadness

Note they only have to show a small part of their dance in unison- remind them they are telling a story through their dance.

Children to remember to move in time to the music



Make it easier: teacher to support/model ideas to them
Make it harder: Can they show emotion when moving to the music ?



Challenge- Can they add more complex dance moves moving in various directions and patterns?

ACTIVITY 4: Performance Time (Wings - Birdy Music)

Children to perform the battle part of the dance together – showing how they use different pathways in their dance

If there's time you can split the class into two groups to watch each other perform. Or you could video the class and they could watch it for instant feedback.

Q& A the audience- what did the performers do well? How could they improve? Which part did you move in unison.

COOL DOWN

Children to move around slowly and stretch out their muscles

PLENARY

What did you enjoy about today's lesson? How did you work in unison?