PROGRESSION OF KEY SKILLS

Dance

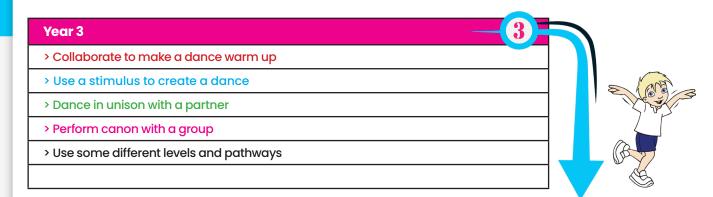


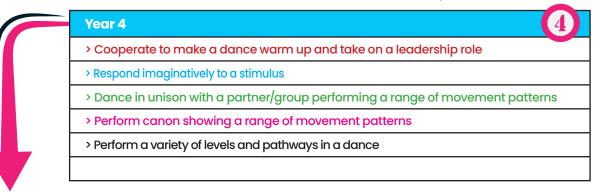
 > Listen to the music and begin to move in time to it > Perform basic dance movements > Perform dance movements showing some levels > Perform basic dance travelling movements e.g. stepping, skipping, jumping 		Year 1
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		> Perform basic dance movements
> Perform basic dance travelling movements e.g. stepping, skipping, jumping	Γ	> Perform dance movements showing some levels
		> Perform basic dance travelling movements e.g. stepping, skipping, jumping
> Perform simple dance moves with some control		> Perform simple dance moves with some control



- > Move in time to the music showing some expression
- > Perform dance movements with control
- > Perform dance movements showing a variety of levels
- Perform dance movements showing travelling in different directions e.g. sliding, turning, gesturing
- > Remember simple dance steps perform with control in time to the music







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Year 5

> Co-operate and collaborate to create a warm up displaying a variety of movement patterns

> I can translate ideas from a stimulus showing control and fluency

> Dance in unison in a group keeping in time with each other

> Dance in canon showing good timing

> Perform using a variety of levels and using the space

Year 6

- > Co-operate, communicate and collaborate with group to make up a warm up with good rhythm and timing
- I can translate ideas from a stimulus into movement showing expression, precision, control and fluency
- > Dance in unison in a group showing good timing, energy and strength
- > Dance in canon in a group showing good timing, energy and strength
- > Use levels, travelling and space with timing and musicality

